



Learning Checklist

Become a "Virtual" Apprentice

You may choose to complete your "virtual" apprenticeship on a "virtual" farm, stable or kennel located on the *Virtual Apprentice 1040* website at www.ctsanimals.ca/va1040. You will focus on one of the following animals:

- Farm – Beef Cattle or Sheep
- Stable – Horse
- Kennel – Dog or Cat

Describe the "virtual" location at which you want to learn, the animal you would like to learn more about and your reasons for making these choices.

Keep track of your work by using the checklist on the following page. The checklist provides you with an overview of the learning focus of the tasks you are expected to complete for each inquiry. Remember that the learning resources and research links in each inquiry on the *Virtual Apprentice 1040* website will help you complete each of your learning tasks.

Watch for these icons as you complete the learning tasks in each inquiry.



This **Portfolio** icon identifies learning tasks that should be included in your portfolio.

- Plan to keep evidence of your learning and experiences to help you establish this course as a prerequisite for other courses you may choose to take.
- The products you create can also be helpful evidence of learning and experience when applying for a post-secondary program or a job.

Some portfolio tasks provide you with an option to apply any experience you may already have. These options are meant to be completed **as an alternative to the portfolio task, not in addition**



task. These options are indicated with the **Apply Your Experience** icon.



This **Self-Check** icon will remind you to monitor your learning and check other learning resources if you need additional information to complete the learning tasks. Review the Course Overview to find out how to use the *Virtual Apprentice 1040* website.

Introductory Learning Tasks

Overarching Question	Where to Find the Tasks	Learning Tasks	Learning Options
<i>What is an acceptable level of care for domestic animals?</i>	Course Overview	Summarize the duties, personal characteristics and educational requirements for three occupations related to animal care	
	Learning Checklist	Choose an animal and explain why it interests you Start to keep track of your learning tasks	
	Animal Care & Welfare	Describe how you think animal owners should meet an animal's needs Compare livestock and companion animals	

Apprenticeship Learning Tasks

Inquiries	Where to Find the Tasks	Learning Tasks	Learning Options
<i>1. What are the basic physical needs of domestic animals?</i>	Day in the Life	Create a list of physical care requirements Create daily, weekly, monthly care charts OR Create a checklist of tasks to care for your animal Assess the impact of seasons on animal care routines Complete the Reflect card for this inquiry	 
<i>2. What skills are necessary to have in order to care responsibly for domestic animals?</i>	Animal Care Skills	Create a response to a "volunteer needed" advertisement Complete the Reflect card for this inquiry	
<i>3. How should an animal's health and well being be monitored and protected?</i>	Animal Care Criteria	Identify actions that protect animal health OR Create a checklist to identify actions you take to ensure your animal's health Identify signs of health or risks in an animal OR Take photographs of your animal and identify evidence of health or potential risks Identify a disease, a symptom, prevention and a treatment option Complete the Reflect card for this inquiry	   
<i>4. How do legislation and codes protect animal welfare?</i>	A Code of Practice	Compare animal welfare legislation and a Code of Practice Complete the Reflect card for this inquiry	

Apprenticeship Learning Tasks

Inquiries	Where to Find the Tasks	Learning Tasks	Learning Options
5. <i>In what conditions should animals live and be housed?</i>	Design a Living Space	<p>Create a visual that shows a housing or shelter design</p> <p>OR Sketch or photograph an animal shelter to analyze its efficiency and safety</p> <p>Complete the Reflect card for this inquiry</p>	 
6. <i>How should risk and hazards be avoided when handling and moving animals?</i>	Managing Risks	<p><input type="checkbox"/> Create a storyboard to illustrate hazards to avoid when approaching, transporting, restraining or moving an animal</p> <p>OR Create a video that demonstrates your ability to safely and humanely approach, transport, restrain or move your animal</p> <p>Complete the Reflect card for this inquiry</p>	  
7. <i>How does an animal's health affect the community?</i>	Animals & Communities	<p>Describe animal identification strategies and why they are used</p> <p>Explain why zoonotic diseases are a community concern</p> <p>Describe or illustrate the four most important responsibilities that animal owners have</p> <p>Complete the Reflect card for this inquiry</p>	

Final Project & Reflection

Overarching Question	Where to Find the Tasks	Learning Tasks	Learning Options
<p><i>What is an acceptable level of care for domestic animals?</i></p> <p>Your final project should respond to this overarching question.</p>	Project Planning Guide	<p>Create a personal profile that highlights your animal care knowledge and skills</p> <p>OR Create a two-to-five minute "day in my life" video or storyboard that highlights necessary and responsible aspects of care</p> <p>OR Design a public service announcement that educates others about animal care and welfare</p>	Select ONE of the project options or develop your own idea.
<p>Your reflection statement should provide a personal response to this overarching question.</p>	Reflect Cards	<p>Write a 200-word personal reflection statement, using responses you have collected in the Reflect Card for each of the seven inquiries</p>	