Equine1 2070
Project planning guide

In *AGR2070: Equine1*, you are expected to develop practical skills, based on approved practices, for providing daily care of a horse, focusing on the origin and history of horses, anatomy and conformation, breeds, handling and feeding practices and basic health care. To help you do this, you are expected to have a minimum of 50 hours of previous experience in horse handling and care prior to commencing the course. You must also have access to instruction from an individual with specialized training and/or experience related to horsemanship and/or English or Western riding.

As part of the course requirements, you will be expected to complete a final project. You may choose one of the three options described in this guide or develop an idea of your own. You must receive approval from your teacher if you design your own project.

Use the project planning template in this guide to sketch out the basics of your project. That way, you can identify what you can use from the work you complete as you work on the *Virtual Apprentice 2070: Equine1* learning tasks. You should be able to use some of your learning task work as part of your project.

Option 1

Create a **video** that demonstrates your ability to provide daily care of a horse, highlighting what you think are the **five** most important practices to follow. Demonstrate responsible behaviour by providing safe and humane care and following requirements and recommendations set out in the Code of Practice for the Care and Handling of Equines.

APPLY YOUR EXPERIENCE
Receive credit for this project by submitting a signed statement from your riding instructor that certifies your ability to responsibly, safely and humanely provide a range of daily care tasks for a horse.

In your video, address at least **three** of the following aspects of care:

- How to safely approach and lead a horse
- How to groom a horse
- How to tie or restrain a horse
- What to monitor to keep a horse healthy
- How to provide feed and water
- How to adjust care for differing weather conditions.

Use the demonstration checklists, storyboards or videos you completed for the *Virtual Apprentice 2070: Equine1* learning tasks. As an alternative to the video, you can storyboard the steps you would take to provide daily care. A Storyboard graphic organizer is provided in many of the inquiry topics the *Virtual Apprentice 2070* website.

Option 2

Create a **photo collage** that illustrates at least **five** different requirements or recommendations from the Code of Practice for the Care and Handling of Equines. In your photo collage, ensure that you address the following aspects of responsible and humane care of a horse:

- Feed
- Water
- Outdoor or indoor housing
- Handling techniques and practices
- Disease prevention

For each photograph in your collage, provide an excerpt from the Code of Practice, along with a statement that explains how you implement the requirement or recommendation with your horse.

Option 3

Add to the **personal profile** you created in the *Virtual Apprentice 1040* and/or *2020* courses, providing information specific to what you have learned about the care and welfare of horses. Organize your profile to highlight the following new skills:

- How your knowledge of a horse's breed, anatomy and conformation helps you provide responsible daily care
- How you adjust daily care to meet different environmental factors and influences, such as weather, water sources or land
- How you identify and manage health risks or factors for a horse.

You may choose the same format you used in *Virtual Apprentice 1040* or *2020* to complete a final project profile, or develop a different format:

- A file folder collage (place personal information on the front cover, a list of your skills and experiences on the back cover and information and examples related to animal care on the inside of the file folder)
- A simple personal web page design
- PowerPoint presentation
- A scripted audiotape introduction of yourself and your skills and knowledge.

☑ Each inquiry topic you completed for *Virtual Apprentice 2070* has asked you to reflect on your learning. Use these reflections to write a 200-word personal reflection statement. Ensure that your final reflection statement describes how this course has added to, strengthened and expanded your knowledge and skills. Keep the overarching question from the course in mind — **What approved best practices guide daily care of horses?** — and use examples from the learning tasks and information in each inquiry topic to help construct your statement.

Final Project Planning Template

PROJECT GOAL

Keep the goals of *AGR2070: Equine1* in mind when you write your project goal:

· Develop practical skills, based on approved practices, for providing the daily care of a horse.

· Apply your previous experience with horse handling and horse care to help you demonstrate what you have learned

HOW MY PROJECT WILL DEMONSTRATE MY LEARNING

Jot down the key points that you want to make sure you address for each guiding concept of the course.

Anatomy & Breed How does knowledge of your horse's anatomy & breed help you provide responsible care?	**Environmental Influences** How do environmental factors affect care & handling?
Nutrition & Health How should your horse's nutrition & health be monitored?	**Handling** How should you handle your horse?

MY PROJECT CONCEPT

Summarize what you are going to do for your final project. Your project must address the overarching question for *AGR2070: Equine1.*

What approved best practices guide daily care of horses?

☑ Keep track of the learning tasks that you think you can use as part of your final project. Check the tasks you've completed in the **Equine1 2070 Learning checklist**.

Project Rubric

What approved best practices guide daily care of horses?

Great	Yes	Almost	Not Yet
Independently develops a clear project plan that is appropriate and supports a clearly identified personal or career-centred goal	Independently develops a project plan with an identified purpose that supports a general personal or career-centred goal	Develops, with support, a project plan and identifies personal or career-centred interests	Identifies a purpose for the project but does not yet develop it into a plan
Applies examples and supporting details to illustrate relevant concepts and practices related to the four guiding concepts of horse handling, welfare and health	Uses examples or supporting details to help explain practices related to the four guiding concepts of horse handling, welfare and health	Includes some supporting detail with an explanation of a practice that addresses at least two of the four guiding concepts of horse handling, welfare and health	Identifies topics related to horse handling, welfare and health but does not provide detail or examples
Demonstrates ability to organize, summarize and synthesize information to draw conclusions about horse handling, welfare and health that are based on best practice	Organizes information appropriately to provide conclusions that support best practice in horse handling, welfare and health	Provides information that represents some best practices in horse handling, welfare and health	Provides some information about an animal but does not yet connect this information to best practices in horse handling, welfare and health
Provides evidence of personal growth and application of new knowledge and skills	Provides examples of knowledge gained and skills developed	Personalizes some examples of skills or knowledge gained	Identifies limited examples of knowledge or skills but makes no personal connection to them