

EQUINE2 3070

Project planning guide

In *AGR3070: Equine2*, you are expected to develop practical skills, based on approved practices, for providing daily care for a horse, focusing on the use of physical facilities, procedures for stall cleaning and bedding a horse, guidelines for turnout and shelter, reproductive fundamentals and techniques and basic horsemanship. To help you do this, you must have access to a horse and appropriate sheltering and fencing structure. You should have completed *AGR2070: Equine1* and have a minimum of 50 hours of previous experience in horse handling and horse care prior to commencing the course. You must also have access to instruction from an individual with specialized training and/or experience related to horsemanship and/or English or Western riding.

As part of the course requirements, you will be expected to complete a final project. You may choose one of the three options described in this guide or develop an idea of your own. You must receive approval from your teacher if you design your own project.

Use the project planning template in this guide to sketch out the basics of your project. That way, you can identify what you can use from the work you complete as you work on the *Virtual Apprentice 3070: Equine2* learning tasks. You should be able to use some of your learning task work as part of your project.

Option 1

Create a **trifold brochure**, entitled "So you're interested in owning a horse?" that demonstrates and shares your understandings of "approved" practices for the daily care of a horse. In your brochure, provide at least **ten** different bulleted tips and points that you think are most important



APPLY YOUR EXPERIENCE

Receive credit for this project by submitting a signed statement from your riding instructor that certifies your ability to safely and humanely handle, train, ride and provide a range of daily care tasks for a horse.

for prospective horse owners to know. Make sure that you consider the requirements and recommendations in the Code of Practice for the Care and Handling of Equines.

Organize your bulleted tips and points under at least **two** of the following four areas of care:

- Horse sheltering is an important responsibility. Before you get a horse, consider the following sheltering needs and responsibilities...
- You will have to meet these daily care responsibilities...
- If you want to breed your horse, you must make decisions such as the following about reproductive care...
- Check your horsemanship skills....

As an alternative to the trifold brochure, create an **audio or video podcast**, instructing a potential horse owner about basic aspects of daily care.

Use the demonstration checklists, storyboards or videos you completed for the *Virtual Apprentice 2070: Equine1* learning tasks to complete this final project.

Option 2

Create a "Project Horse" **website design**, targeted at horse owners and riders. Create your design to include weblinks for at least **two** of the following topics:

- Shelter and fencing design
- Stress avoidance
- Reproductive care
- Riding

For each of the weblinks you include, create a list of what you think are the **three** most important "best practices." Find and include at least one illustration or photograph for your home page and each link in your design.

You may use a Storyboard graphic organizer to help you plan your website design. Storyboard graphic organizers are found in many of the inquiry topics on the *Virtual Apprentice 3070* website.

Option 3

Finish the **personal profile** you created in the *Virtual Apprentice 2070: Equine1* course, providing information specific to what you have learned about the care and welfare of horses. Organize your profile to highlight the following new skills:

- Why stables and other physical facilities are important for the welfare of horses
- How you provide a healthy environment for your horse, including stall cleaning, bedding, turnout and shelter
- Why knowledge of a horse's reproductive cycles helps you provide care and ensure its welfare
- Your strengths in horsemanship skills, including proper tack fitting, communicating effectively with your horse, training it and demonstrating riding skills
- Horsemanship skills you would like to improve.

You may choose the same format you used in *Virtual Apprentice 2070: Equine1* to complete a final project profile, or develop a new format:

- A file folder collage (place personal information on the front cover, a list of your skills and experiences on the back cover and information and examples related to animal care on the inside of the file folder)
- A simple personal web page design
- A series of PowerPoint slides
- A scripted audiotape introduction of yourself and your skills and knowledge.



Each inquiry topic you completed for *Virtual Apprentice 3070* has asked you to reflect on your learning. Use these reflections to write a 200-word personal reflection statement. Ensure that your final reflection statement describes how this course has added to, strengthened and expanded your knowledge and skills. Keep the overarching question from the course in mind – **What approved best practices guide horse care & horsemanship?** – and use examples from the learning tasks and information in each inquiry topic to help construct your statement.

Final Project Planning Template

PROJECT GOAL

Keep the goals of **AGR3070: Equine2** in mind when you write your project goal:

- Develop practical skills, based on approved practices, for providing the daily care of a horse.
- Apply your previous experience with horse handling and horse care to help you demonstrate what you have learned

HOW MY PROJECT WILL DEMONSTRATE MY LEARNING

Jot down the key points that you want to make sure you address for each guiding concept in the course.

Housing Design & Skills How should safe & environmentally responsible horse housing structures be designed?	Health & Stress How should you recognize & treat stress & ailments in your horse?
Breeding Practices What practices are used to safely breed horses?	Training & Riding How should you safely train & ride your horse?

MY PROJECT CONCEPT

Summarize what you are going to do for your final project. Your project must address the overarching question for **AGR3070: Equine2**.

What approved best practices guide horse care & horsemanship?



Keep track of the learning tasks that you think you can use as part of your final project. Check the tasks you've completed in the **Equine2 3070 Learning checklist**.

Project Rubric

What approved best practices guide horse care & horsemanship?

Great	Yes	Almost	Not Yet
Independently develops a clear project plan that is appropriate and supports a clearly identified personal or career-centred goal	Independently develops a project plan with an identified purpose that supports a general personal or career-centred goal	Develops, with support, a project plan and identifies personal or career-centred interests	Identifies a purpose for the project but does not yet develop it into a plan
Applies examples and supporting details to illustrate relevant concepts and practices related to four guiding concepts of horse care and horsemanship	Uses examples or supporting details to help explain practices related to four guiding concepts of equine care and horsemanship	Includes some supporting detail with an explanation of a practice that addresses at least two of the four guiding concepts of horse care and horsemanship	Identifies topics related to horse care and horsemanship but does not provide detail or examples
Demonstrates ability to organize, summarize and synthesize information to draw conclusions about horse health and welfare that are based on best practice	Organizes information appropriately to provide conclusions that support best practice in horse health and welfare	Provides information that represents some best practices in horse health or welfare	Provides some information about an animal but does not yet connect this information to best practices in horse health and welfare
Provides evidence of personal growth and application of new knowledge and skills	Provides examples of knowledge gained and skills developed	Personalizes some examples of skills or knowledge gained	Identifies limited examples of knowledge or skills but makes no personal connection to them