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AGR 1040 – Animal Basics

Module 5: Practice Activities

Name:	
Date of Submission:	

Instructions:

- Save this document to your course folder
- When naming the file use the course number, module and your name
 - o For example: AGR1040_M5_Name.PDF
- Remember to save after completing each activity
- You will submit these activities upon completion of this module

This booklet contains the practice activities for this module.



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Activity 5.1 Animal Identification

Instructions. Respond to the questions below using the boxes provided. Be sure to **SAVE this document to your course folder** when you are done.

A. What is the purpose of Identification (ID)?		
B. What are non-invasive ID methods for horses?		
C. Why would you want to use the least invasive ID technique?		



Activity 5.1 **Animal Identification Marking Rubric** (for teacher)

Analysis	Great (Score: 4) Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Good (Score: 3) Followed all or most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	OK (Score: 2) Followed some or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	Not Yet (Score: 1) Followed few or none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:			



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Activity 5.2 **Zoonotic Diseases**

Instructions: Respond to the questions below using the boxes provided. Be sure to **SAVE this document to your course folder** when you are done.

A. Name one zoonotic disease that can be transferred between horses and humans.
B. What are the symptoms of the disease for humans?
C. What are they symptoms of the disease for horses?

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Activity 5.2 **Zootonic Diseases Marking Rubric** (for teacher)

Criteria Analysis	Great (Score: 4) Followed all	Good (Score: 3) Followed all or	OK (Score: 2) Followed some	Not Yet (Score: 1) Followed few or
	directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:			



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Activity 5.3 **Reflection**

Now that you have completed all five modules reflect back on what you have learned. Write a personal statement on your growth through the course.

Here are some tips to help craft your statement:

- 1. Use the knowledge you've gained from this course to craft your statement.
- 2. Ensure that your statement described how this course has developed your knowledge and skills.
- 3. Keep the overarching questions for the course in mind, 'What is an acceptable level of care for domestic animals?'
- 4. Try to use examples from the learning tasks and information in each module. Your response to the reflection questions may also help you construct this statement.

Your statement should be approximately 200 words.

Be sure to SAVE this document to your course folder w	hen you are done.



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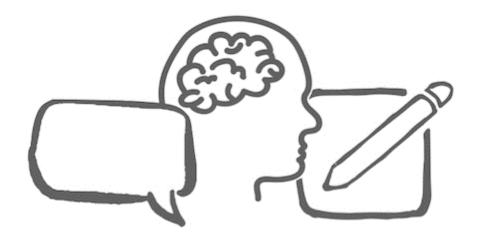


Activity 5.3 **Reflection Marking Rubric (for teacher)**

Depth of reflection	Great (Score: 4) Demonstrates a conscious and thorough understanding of the directions and the subject matter. This reflection can be used as an example for	Good (Score: 3) Demonstrates a thoughtful understanding of the directions and the subject matter.	OK (Score: 2) Demonstrates a basic understanding of the directions and subject matter.	Not Yet (Score: 1) Demonstrates little or no understanding of the directions and subject matter. This reflection needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:	





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Progress Report

	Activity	Rubric Score (Teacher to fill out)
5.1	Animal Identification	
5.2	Zoonotic Diseases	
5.3	Reflection	
	TOTAL	/24

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Comments:	
Comments	
9 / 32 /	