



AGR 1040 – Animal Basics

Module 5: Practice Activities

Name: _____

Date of Submission: _____

Instructions:

- Save this document to your course folder
- When naming the file use the course number, module and your name
 - For example: AGR1040_M5_Name.PDF
- **Remember to save after completing each activity**
- You will submit these activities upon completion of this module

This booklet contains the practice activities for this module.



Activity 5.1 Animal Identification

Instructions. Respond to the questions below using the boxes provided.
Be sure to **SAVE this document to your course folder** when you are done.

A. What is the purpose of Identification (ID)?

B. What are non-invasive ID methods for horses?

C. Why would you want to use the least invasive ID technique?



Activity 5.1 Animal Identification Marking Rubric *(for teacher)*

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:



Activity 5.2 Zoonotic Diseases

Instructions: Respond to the questions below using the boxes provided.

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A. Name one zoonotic disease that can be transferred between horses and humans.

B. What are the symptoms of the disease for humans?

C. What are they symptoms of the disease for horses?



Activity 5.2 Zootonic Diseases

Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:



Activity 5.3 Reflection

Now that you have completed all five modules reflect back on what you have learned. Write a personal statement on your growth through the course.

Here are some tips to help craft your statement:

1. Use the knowledge you've gained from this course to craft your statement.
2. Ensure that your statement described how this course has developed your knowledge and skills.
3. Keep the overarching questions for the course in mind, 'What is an acceptable level of care for domestic animals?'
4. Try to use examples from the learning tasks and information in each module. Your response to the reflection questions may also help you construct this statement.

Your statement should be approximately 200 words.

Be sure to **SAVE this document to your course folder** when you are done.



Activity 5.3 Reflection

Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Demonstrates a conscious and thorough understanding of the directions and the subject matter. This reflection can be used as an example for other students.	Demonstrates a thoughtful understanding of the directions and the subject matter.	Demonstrates a basic understanding of the directions and subject matter.	Demonstrates little or no understanding of the directions and subject matter. This reflection needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:



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Progress Report

Activity		Rubric Score (Teacher to fill out)
5.1	Animal Identification	
5.2	Zoonotic Diseases	
5.3	Reflection	
	TOTAL	/24

Comments: