

# AGR 2020 – Equine Husbandry & Welfare

## **Final Project**

:	Name:
:	Partner(s) Name(s) (if applicable):
:	Date of Submission:
· ·	Project Option Number:

#### *Instructions:*

- Save this document to your course folder
- When naming the file use the course number, Final Project and your name
  - o For example: AGR2020\_FP\_Name.PDF
- You will upload your final project separately from this document





#### Final Project **Planning Template**

**Instructions:** Use this template to plan your final project.

The project options can be found on the Assignment Instructions page

Be sure to **SAVE this document to your course folder** when you are done.

#### **Project Goal:**

Keep the goals of AGR 2020 in mind when you write your project goal.

- Apply principles of animal science and health technology to provide care for a domestic animal
- Use a domestic animal and a housing or fence structure to help you demonstrate what you have learned

#### How my project will demonstrate my learning...

Jot down the key points that you want to make sure you address from each guiding concept in the course

Responsible Choices What choices are involved in taking responsibility for a domestic animal?	Animal Health & Welfare How should an animal's health be monitored and maintained?
Safe & Healthy Animal Environments What factors are necessary to establish healthy animal environments?	Societal Responsibilities  How does society influence and affect animal care?



### Final Project Marking Rubric (for teacher)

Criteria	Great	Good	OK	Not Yet
	(Score: 4)	(Score: 3)	(Score: 2)	(Score: 1)
Develops a project planning strategy and process identifies goals and purpose of project	Develops a clear project plan that is appropriate and supports a personal or career-centered goal with detailed description of demonstration of learning.	Develops a project plan that is appropriate and supports a personal or career-centered goal with some description of demonstration of learning.	Develops a project plan that is appropriate and supports a personal or career-centered goal but has limited description of demonstration of learning.	Identifies a purpose for the project but does not yet develop it into a plan.
Uses research and information gathered in the project	Applies examples and supporting details to illustrate relevant concepts and practices related to the four guiding concepts of animal health and care.	Uses examples or supporting details to help explain practices related to the four guiding concepts of animal health and care.	Includes some supporting detail with an explanation of a practice that addresses at least two of the four guiding concepts of animal health and care.	Identifies topics related to animal care but does not provide detail or examples.
Demonstrate understanding of topics and concepts represented in the project	Demonstrates ability to organize, summarize and synthesize information to draw conclusions about animal care that are based on best practice.	Organizes information appropriately to provide conclusions that support best practice in animal care.	Provides information that represents some best practices in animal care.	Provides some information about an animal but does not yet connect this information to best practices in animal care.

Project Scope	Displays a clear understanding of project expectations. Answered all the questions in detail and provided extra relevant information.	Displays a clear understanding of project expectations. Answered all the questions.	Displays a limited understanding of project expectations. One or two of the questions went unanswered.	Displays a minimal understanding of project expectations. More than two questions went unanswered.
Quality of Product	Product was complete and had all required elements. Elements strongly enhanced quality of product.	Product was complete and had all required elements. Elements somewhat enhanced the quality of product.	Product was made but was missing at least one element. Some of the elements distracted from overall product.	The product was incomplete with multiple elements missing with little to no detail. Elements incomplete.
			TOTAL:	/20

Comments:			
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