AGR 2020 – Dog & Cat Husbandry & Welfare
Module 2: Practice Activities

Name: _____

Date of Submission: _____

Instructions:

- Save this document to your course folder
- When naming the file use the course number, module and your name
    - For example: AGR2020_M2_Name.PDF
- **Remember to save after completing each activity**
- You will submit these activities upon completion of this module

This booklet contains the practice activities for this module.

Activity 2.1 **Making A Choice**

Instructions: Use the boxes provided below to respond to each of the questions provided.

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1. Identify the type of animal you are working with and provide a description of the breed (Use the module Weblinks (see 'Weblinks' topic in the online module), as well as the Internet or library sources.).

2. Research the characteristics and origins of your dog's or cat's breed, as well as the advantages and disadvantages of owning or raising them. For example, an advantage may be a desirable, physical, or behavioural trait and a disadvantage may be a heritable disorder that is associated with the breed.

3. What criteria is important to consider when choosing a dog or cat, and why? Consider your lifestyle and preferences and how that would influence which traits in a dog or cat you might find desirable or undesirable.

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Activity 2.1 **Making A Choice**

Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates an good understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of subject matter. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
			Total:	**/ 8**

Comments:

Activity 2.2 **Signs of Normal and Abnormal Health**

As animal caregivers, it is our duty to seek rapid diagnosis and treatment of abnormal behaviour, injury and disease. Calling a veterinarian is a first step towards seeking treatment for an animal showing signs of abnormal health.

Instructions: Do an Internet search and identify three veterinary clinics in your region that provide treatment for your selected animal. List these organizations, phone contact information, and website home address.

Organization	Phone Number	Website

Now complete **one** of the two following options.

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Option A

Use the T-Chart below to create a description of physical and behavioural signs you would expect to see in a normal healthy animal and in an animal that is showing signs of abnormal health (i.e., illness, injury, disease). Your description can be in point or paragraph form.

Signs of Normal Health	Signs of Abnormal Health

Option B

Observe your animal for 30 minutes. Start by identifying the conditions under which you are completing your observation:

- Time of day

- Place observed

- Weather conditions.

Record your animal's condition or behaviours in the table below labeled with the three factors you choose to observe. Your observation of the animal should address three out of the following five factors (conditions / behaviours):

- Physical conditions (condition the hair coat)

- Sleeping habits (time of day, time spent standing or lying)

- Behaviour (facial expressions, vocalizations, social interactions)

- Locomotion (activity or weight shifting from one foot or side)

- Eating and drinking habits (time of day, amounts, time spent eating and drinking water).

Time of Day	Place Observed	Weather
Condition or Behaviour 1	**Condition or Behaviour 2**	**Condition or Behaviour 3**
What did you observe?	**What did you observe?**	**What did you observe?**

Next, write a summary response to the questions below.

Do you think your animal exhibited "normal" physical and behavioural signs? How do you know?

Did you notice any abnormalities? What might these abnormalities indicate?

Activity 2.2 **Signs of Normal and Abnormal Health Marking Rubric** (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a good understanding of the directions and the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the subject matter. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
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Activity 2.3 **Vital Signs**

Instructions: Answer the questions below in the boxes provided.

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It is important to monitor vital signs, which indicate body functions and provide a "window" into the health of the animal. Vital signs include body temperature, heart rate (pulse) and breathing rate, or respiration. Regular monitoring of an animal's vital signs can help give an indication of what is "normal" for that animal.

Why is it important to evaluate the normal vital signs for an individual animal?

Regular examination of body appearance, teeth, feet, nails is also an important aspect of animal care. In order to know what to look for, an animal owner should have a basic understanding of the animal's anatomy and physiology.

Next

Complete ONE of the activities (**Option A** or **Option B**) on the following pages using the tables provided.

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Option A: Create a Guideline

Use the notes from this module and the Dog or Cat Health Check info sheet to complete this activity. Using the table below, set up a guideline chart for monitorying your animal. For each characteristic listed in the chart, provide an example of what would be considered healthy and what could signal a common illness or disease.

	Healthy	Sign of Illness or Disease
Temperature		
Pulse		
Respiration		
Eyes/ears/nose		
Mucous membranes		
Gut sounds		
Appetite		
Skin/coat		
Stool/urination		
Attitude		

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Option B: Monitor Your Animal

Use the table below to complete a four-day monitoring schedule with your animal. Track your observations using the headings and labels provided.

When you've completed your monitoring schedule, review your observations and identify if there are any abnormal signs or indications of illness or disease.

	Day 1	Day 2	Day 3	Day4	Observed Changes
Temperature **Pulse** **Respiration**					
Eyes/ears/ nose					
Mucous membranes					
Gut sounds **Appetite**					
Skin/coat					
Stool/ urination					
Attitude					

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Activity 2.3 **Vital Signs**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
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			Total:	**/ 8**

Comments:

Activity 2.4 **Reflection**

Instructions: Answer the questions below in the box provided.

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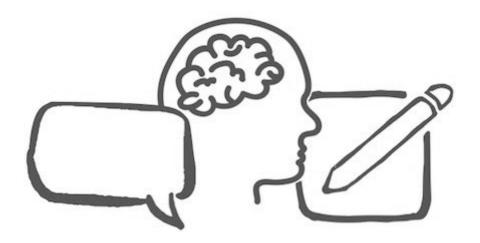| Why is it important to monitor signs of health and disease? How can this knowledge improve your management and the welfare of dogs or cats? |
| --- |
| |

Activity 1.4 **Reflection**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Clearly understands directions. Demonstrates a thorough and conscientious reflection. Demonstrates an exemplary effort.	Understands directions. Demonstrates a mostly thorough and conscientious reflection. Demonstrates a good effort.	Followed most of the directions. Demonstrates reflection, but needs more thought/detail. Demonstrates a satisfactory effort.	Did not follow directions OR Lacks thought/detail/effort. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
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Comments:

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Progress Report

	Activity	Rubric Score *(Teacher to fill out)*
2.1	Making A Choice	
2.2	Signs of Normal & Abnormal Health	
2.3	Vital Signs	
2.4	Reflection	
	TOTAL	**/32**

Comments: