



# AGR 2020 – Dog & Cat Husbandry & Welfare

## Module 5: Practice Activities

Name: \_\_\_\_\_

Date of Submission: \_\_\_\_\_

### *Instructions:*

- Save this document to your course folder
- When naming the file use the course number, module and your name
  - For example: AGR2020\_M5\_Name.PDF
- **Remember to save after completing each activity**
- You will submit these activities upon completion of this module

This booklet contains the practice activities for this module.



## Activity 5.1 Reporting Animal Welfare Issues

**Instructions:** Use the boxes provided below to respond to each of the questions provided.

Be sure to **SAVE this document to your course folder** when you are done.

In Alberta, there are different organizations that employ Peace Officers to enforce the *Animal Protection Act* that work in different jurisdictions in Alberta. Using an internet search, fill out the table below.

	Calgary	Edmonton	Alberta (outside of Calgary & Edmonton)
Organization			
Phone Number			
Website			

If someone witnesses animal neglect or cruelty, they need to provide certain information to Animal Protection Officers. Refer to “What We Need When You Call” section on the Alberta SPCA website.

Create a bulleted-list of the information that someone needs to provide when reporting animal welfare concerns to authorities.



## Activity 5.1 Reporting Animal Welfare Issues

### Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
<b>Analysis</b>	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates an good understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of subject matter. This needs revision.
<b>Use of research and information gathered</b>	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
<b>Total:</b>				<b>/ 8</b>

Comments:



## Activity 5.2 Reflection

**Instructions:** Answer the question below in the box provided.

Be sure to **SAVE this document to your course folder** when you are done.

Consider the federal and provincial animal protection laws. Compare and Contrast the two. What do you think about the current legislation for animal protection in Alberta? Is it adequate or do you think it could be improved? Explain your answer.



## Activity 5.2 Reflection

### Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
<b>Depth of reflection</b>	Clearly understands directions. Demonstrates a thorough and conscientious reflection.  Demonstrates an exemplary effort.	Understands directions. Demonstrates a mostly thorough and conscientious reflection.  Demonstrates a good effort.	Followed most of the directions. Demonstrates reflection, but needs more thought/detail.  Demonstrates a satisfactory effort.	Did not follow directions OR Lacks thought/detail/effort.  This needs revision.
<b>Providing an opinion</b>	Clearly states opinion. Provides well thought out relevant supporting arguments or examples.	Clearly states opinion. Mostly provides relevant supporting arguments or examples.	States opinion. Provides some relevant supporting arguments or examples.	Opinion not clearly stated OR Provides minimal or no relevant and supporting examples.
<b>Total:</b>				<b>/ 8</b>

Comments:



## AGR 2020 – Dog & Cat Husbandry & Welfare Progress Report

Activity		Rubric Score <i>(Teacher to fill out)</i>
5.1	Reporting Animal Welfare Issues	
5.2	Reflection	
	<b>TOTAL</b>	<b>/16</b>

Comments: