AGR 2020 – Dog & Cat Husbandry & Welfare
Module 1: Practice Activities

Name: _____

Date of Submission: _____

Instructions:

- Save this document to your course folder
- When naming the file use the course number, module and your name
    - For example: AGR2020_M1_Name.PDF
- **Remember to save after completing each activity**
- You will submit these activities upon completion of this module

This booklet contains the practice activities for this module.

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Activity 1.1 **Focus Your Learning Experience**

Instructions: To begin, start by reflecting on what your interests are, what you already know and what you have done.

Use the boxes provided below to respond to each of the questions provided.

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1. Which animal or animals interest you most or do you have the most experience with? Explain.

2. What experiences do you have with animals? Write about two examples that illustrate your skills in providing daily care for an animal.

3. What knowledge and/or skills would you like to work on to improve your understanding and ability to provide care for animals? (provide two examples)

Activity 1.1 **Focus Your Learning Experience?**

Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Clearly understands directions. Demonstrates a thorough and conscientious reflection. Demonstrates an exemplary effort.	Understands directions. Demonstrates a mostly thorough and conscientious reflection. Demonstrates a good effort.	Followed most of the directions. Demonstrates reflection, but needs more thought/detail. Demonstrates a satisfactory effort.	Did not follow directions OR Lacks thought/detail/effort. This needs revision.
			Total:	**/ 4**

Comments:

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Activity 1.2 **In Your Own Words**

Instructions:

Step One: Take a look at the opinions expressed below. Think about how many different opinions you can identify.

When you are ready, complete Step Two of the activity on the following page.

We should only be raising animals in "free-range" environments, where animals are allowed to roam freely instead of being kept in barns or cages.

Sometimes, "free-range" environments can encourage more disease and other problems. We should look instead to provide open and safe housing that encourages natural behaviours but also protects food safety and hygiene.

Animals are necessary as a food supply and products that we need. However, we should always have the humane care of these animals as our first priority.

Confinement of animals, even short periods that may occur during transportation, should be banned. Animals that are confined have inappropriate social contact, an inability to exercise and increased stress levels.

Animal science should focus on the effects of human behaviour. Inappropriate handling during livestock animal production and slaughter can cause fear, stress and physical trauma. It can affect ease of handling, reproductive performance, growth, productivity, health and meat quality. Inappropriate handling of companion animals causes fear, stress and behavioural problems.

The link between animal welfare and health is supported by scientific evidence. Therefore, improvements in animal welfare can help make sure food production is safe and nutritious.

Companion pet owners should not be called or considered to be "owners." They should be called pet "guardians."

People are demanding to know how the animals they eat are being raised.

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Activity 1.2 **In Your Own Words**

Step Two:

Summarize four different opinions from the previous page in the boxes provided in the table on the next page. Indicate whether you agree or disagree with each opinion and why.

Be sure to **SAVE this document to your course folder** when you are done.

Activity 1.2 **In Your Own Words**
Marking Rubric *(for teacher)*

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the subject matter. This needs revision.
Providing an opinion	Clearly states opinion. Provides relevant supporting arguments or examples.	Clearly states opinion. Mostly provides relevant supporting arguments or examples	States opinion. Provides some relevant supporting arguments or examples	Opinion not clearly stated OR Does not provide relevant and supporting examples.
			Total:	**/ 8**

Comments:

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Activity 1.3 **Animal Welfare & Animal Rights**

Instructions: Answer the questions below in the boxes provided.

Be sure to **SAVE this document to your course folder** when you are done.

1. What is the difference between animal welfare and animal rights?

2. Do an internet search to identify examples of Canadian or Alberta-based organizations with their philosophy rooted in animal welfare or animal rights. List three of these organizations and their website home address.

3. What perspectives do these three organizations have about animals? Identify their values or philosophy and why your reasoning for choosing each organization.

Activity 1.3 **Animal Welfare & Animal Rights**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates an good understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
			Total:	**/ 8**

Comments:

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Activity 1.4 **Summary Activity: Reflection**

Instructions: Answer the question below in the box provided.

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Consider what you believe about the relationship between people and domestic animals. Place yourself on the animal values spectrum. Why would you place yourself there?
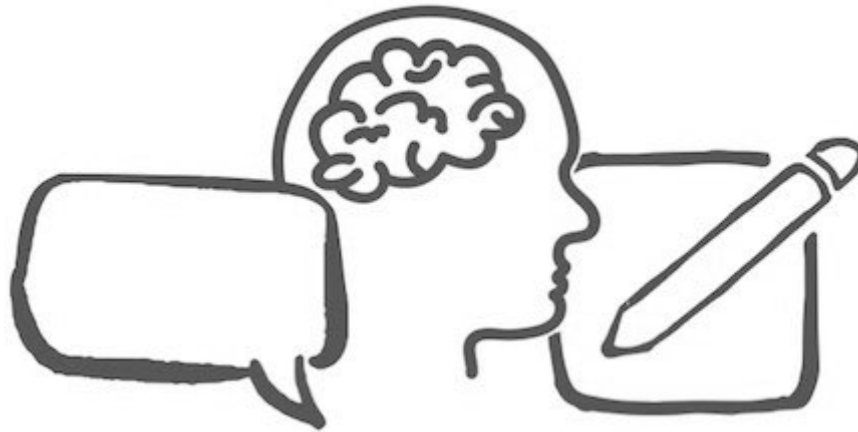
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Activity 1.4 **Summary Activity: Reflection**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Clearly understands directions. Demonstrates a thorough and conscientious reflection. Demonstrates an exemplary effort.	Understands directions. Demonstrates a mostly thorough and conscientious reflection. Demonstrates a good effort.	Followed most of the directions. Demonstrates reflection, but needs more thought/detail. Demonstrates a satisfactory effort.	Did not follow directions OR Lacks thought/detail/effort. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
			Total	**/8**

Comments:

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Progress Report

Activity		Rubric Score *(Teacher to fill out)*
1.1	Focus Your Learning Experience	
1.2	In Your Own Words	
1.3	Animal Welfare & Animal Rights	
1.4	Reflection	
	TOTAL	**/28**

Comments:

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