AGR 2020 – Dog & Cat Husbandry & Welfare
Module 4: Practice Activities

Name: _____

Date of Submission: _____

Instructions:

- Save this document to your course folder

- When naming the file use the course number, module and your name

    - For example: AGR2020_M4_Name.PDF

- **Remember to save after completing each activity**

This booklet contains the practice activities for this module.

Activity 4.1 **Safe Housing**

Instructions: Describe what a safe environment looks like for your dog or cat.

Enter your answer in the box below.

Be sure to **SAVE this document to your course folder** when you are done.

Activity 4.1 **Safe Housing**
Marking Rubric *(for teacher)*

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates an good understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of subject matter. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
			Total:	**/ 8**

Comments:

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Activity 4.2 **Using Technology to Improve Care for Your Dog or Cat**

Instructions: Use the table below to complete the following activity.

Be sure to **SAVE this document to your course folder** when you are done.

Do an Internet search and list an example of technology or a way in which technology has contributed to the following care practices for your horse:

- Nutrition,

- Disease prevention and treatment

- Reproduction

Areas of Care	Technology
Nutrition	
Disease Prevention and Treatment	
Reproduction	

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Activity 4.2 **Using Technology to Improve Care for Your Dog or Cat**

Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
			Total:	**/ 4**

Comments:

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Activity 4.3 **Describing Healthy Environments**

Instructions: Choose **one** of the two options and follow the activity instructions.

Be sure to **SAVE this document to your course folder** when you are done.

Option A

What factors are necessary for a healthy environment for your animal? Use the following list of practices to create guidelines that ensure a healthy environment for your animal.

Categorize each practice identified in the list under one of the following five areas: Feeding Practices, Shelter & Housing, Health & Medical Attention, Handling, and Use of Technology.

Provide details of how the description can be achieved specific to your dog or cat.

Description	Category	Details
Animal schedules and routines are sometimes monitored by computers.		
Animals are sensitive to different stimuli and changes in their environment.		
Animal owners ensure that their animals have room to lie down, stretch and move comfortably.		
Kennels or animal shelters use rubber or non-slip flooring or surfaces to make it easier for the animal to move around.		
Animal owners rely on professional nutritionists to ensure that their animals receive a balanced and nutritious diet.		
Animals are transported in a way that minimizes stress and ensures comfort.		
Animals have access to shelters that keep them thermally comfortable and protected from weather conditions.		
Animal owners know that animals have unique perceptual abilities (i.e. vision, smell hearing) that affects how we handle them to minimalize stress.		

Option B

Create a narrated, guided video tour of the animal care housing, facility or shelter for your animal, identifying the elements and factors that contribute to a healthy and safe environment. Ensure that your guided tour refers to each of the five areas:

1. Feeding Practices
2. Shelter and Housing
3. Health and Medical Attention
4. Handling
5. Use of Technology

When you are done, save and upload your video to YouTube. Be sure to set the privacy settings for your video to "Unlisted."

Once you have uploaded the video, copy and paste the url of your YouTube video in the box below:

Activity 4.3 **Describing Healthy Environments**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 8)	Good (Score: 6)	OK (Score: 4)	Not Yet (Score: 2)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates an good understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of subject matter. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
Total: *(Note the increased values reflect the effort required for this activity)*				**/ 16**

Comments:

Activity 4.4 **Managing Stress**

Instructions: Answer the question below in the box provided.

Be sure to **SAVE this document to your course folder** when you are done.

Most animals are handled and restrained several times during their lifetime. Understanding animal behaviour can help to prevent injury, unnecessary stress and physical strain for both animals and their owners. Stress is defined as symptoms that result from exposure to an environment that is not normal for that specific animal.

Use the module resources and weblinks to respond to the questions and complete the tasks that follow.

Complete **both** Part One and Part Two of the activities below.

Part One

In order to manage or reduce animal stress, we need to be able to identify what stress looks like; both physically and behaviourally.

Identify five symptoms that could indicate your animal is experiencing stress.
1.
2.
3.
4.
5.
Why is it important to provide healthy, safe, and clean environments for animals?

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Why is it important to handle or restrain dogs or cats in a safe manner that minimizes stress?

Newborn or geriatric animals, and/or sick animals are especially susceptible to stress. How can you manage an environment in order to promote health and/or recovery for animals in these life stages or conditions?

Part Two

Search for articles or videos by Dr. Sopia Yin, Dr. Sally Foote, or the FearFree Pets organization that deal with animal care and management. (Visit the links in the Module 4 Web Resources)

Describe sources of stress for animals related to handling, transport, and housing structures.

What do the resources recommend, in terms of best practices to minimize stress in animals? Summarize what you learned in a point form list.

Activity 4.4 **Managing Stress**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates an good understanding of the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of subject matter. This needs revision.
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic.
			Total:	**/ 8**

Comments:

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Activity 4.5 **First Aid**

Instructions: Answer the questions below.

Be sure to **SAVE this document to your course folder** when you are done.

1. Using the resources in Module 4, make a list of items that a dog or cat owner should have for basic first aid. Provide an example of an emergency situation with a dog or cat and how you would respond.

2. Describe how to administer oral medication to a dog or cat.

Activity 4.5 **First Aid**

Marking Rubric *(for teacher)*

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	**/8**

Comments:

Activity 4.6 **Reflection**

Instructions: Answer the question below in the box provided.

Be sure to **SAVE this document to your course folder** when you are done.

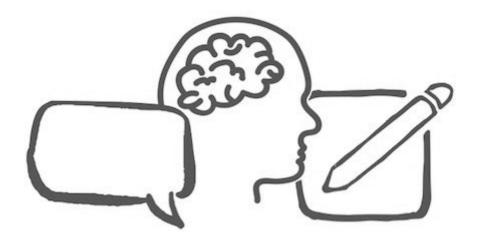**Explain how you would handle and transport your dog or cat using your own best practices. Provide your reasoning.**

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Activity 4.6 **Reflection**
Marking Rubric (*for teacher*)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Clearly understands directions. Demonstrates a thorough and conscientious reflection. Demonstrates an exemplary effort.	Understands directions. Demonstrates a mostly thorough and conscientious reflection. Demonstrates a good effort.	Followed most of the directions. Demonstrates reflection, but needs more thought/detail. Demonstrates a satisfactory effort.	Did not follow directions OR Lacks thought/detail/effort. This needs revision
Use of research and information gathered	Uses specific and convincing examples from the module resources/other sources to support claims in writing. Makes insightful and applicable connections.	Uses mostly relevant examples from the module resources/other sources to support claims in writing. Makes applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources/other sources are used and claims made in the reflections are unsupported or irrelevant to the topic..
			Total:	**/ 8**

Comments:

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Progress Report

	Activity	Rubric Score *(Teacher to fill out)*
4.1	Safe Housing	
4.2	Using Technology to Improve Care For Your Dog or Cat	
4.3	Describing Healthy Environments	
4.4	Managing Stress	
4.5	First Aid	
4.5	Reflection	
	TOTAL	**/52**

Comments:

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