

AGR 2070 – Equine 1

Module 3: Practice Activities

Name: _____

Date of Submission: _____

Instructions:

1. Save this document to your course folder
2. When naming the file use the course number, module and your name
 1. For example: AGR2070_M3_Name.PDF
3. **Remember to save after completing each activity**
4. You will submit these activities upon completion of this module

This booklet contains the practice activities for this module



Activity 3.1 Conduct an Environmental Scan

Instructions: Conduct a mini environmental scan, identifying the main characteristics of the environment in which you live. Assess the environment in which your horse lives by responding in point form to each question below.

Be sure to **SAVE this document to your course folder** when you are done.

How does the weather change over the seasons?	What type of land do you have available for grazing and sheltering?
What type of grasses or plant cover are available for pasture and food sources?	What water sources does your horse have access to?



Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:



Activity 3.2 Assess the Environmental Impact on Your Horse

Instructions: The environment in which a horse is kept can affect its physical health and mental well-being, whether stabled or living outside (or a combination of both). Therefore, careful consideration should be given to providing the best possible environment to suit the individual horse’s needs. Answer the question below.

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What practices should you follow to provide care for your horse while recognizing the impact of environmental factors? Use your mini environmental scan to analyze how the care of your horse is affected by environmental factors. Provide at least 3 examples of environmental conditions and how you would modify your horse’s care to match each environmental condition.

Ensure you address at least one of the following aspects of care in your 3 examples:

- Sheltering decisions
- Nutrition
- Water

1.	
2.	
3.	



Marking Rubric (for teacher)

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			TOTAL:	/8

Comments:





Activity 3.3 Reflection

Instructions: Answer the question below in the box provided.

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How might climate change impact how you care for your horse? What are some things you need to be aware of and prepared for?

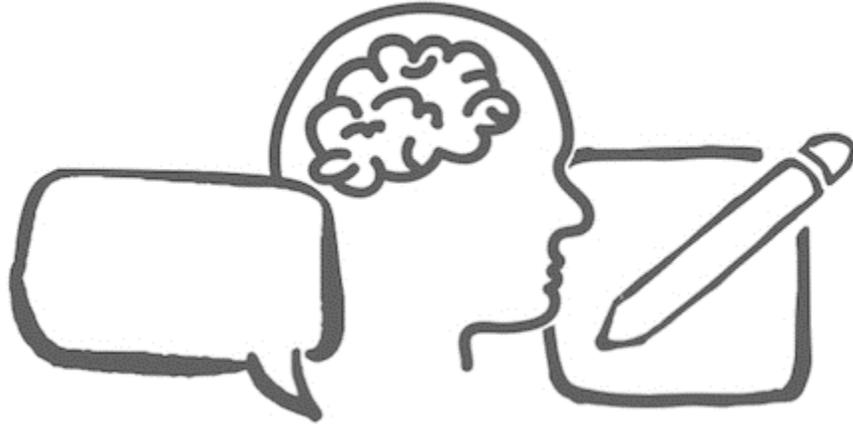


Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Demonstrates a conscious and thorough understanding of the directions and the subject matter. This reflection can be used as an example for other students.	Demonstrates a thoughtful understanding of the directions and the subject matter.	Demonstrates a basic understanding of the directions and subject matter.	Demonstrates little or no understanding of the directions and subject matter. This reflection needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:





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Progress Report

Activity		Rubric Score <i>(Teacher to fill out)</i>
3.1	Conduct an Environmental Scan	
3.2	Assess the Environmental Impact on Your Horse	
3.3	Reflection	
TOTAL		/24

Comments: