

AGR 2070 – Equine 1

Module 5: Practice Activities

Name: _____

Date of Submission: _____

Instructions:

1. Save this document to your course folder
2. When naming the file use the course number, module and your name
 1. For example: AGR2070_M5_Name.PDF
3. **Remember to save after completing each activity**
4. You will submit these activities upon completion of this module

This booklet contains the practice activities for this module



Activity 5.1 Analyze Feeding Practices

Instructions: The following are some tips on feeding and providing water for horses. Explain the rationale behind the tips to complete the chart.

Be sure to **SAVE this document to your course folder** when you are done.

Tip	Rationale
<p>Feed smaller amounts more often.</p>	
<p>Establish a feeding routine.</p>	
<p>Provide free choice access to salt at all times.</p>	
<p>Provide clean water at all times and in all seasons.</p>	
<p>Feed your horse to maintain a body condition score from 4 to 5.</p>	



Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Analysis	Followed all directions. Demonstrates a conscious and thorough understanding of the subject matter. This can be used as an example for other students.	Followed all or most of the directions. Demonstrates a thoughtful understanding of the directions and the subject matter.	Followed some or most of the directions. Demonstrates a basic understanding of the directions and subject matter.	Followed few or none of the directions. Demonstrates little or no understanding of the directions and subject matter. This needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
			TOTAL:	/8

Comments:





Activity 5.2 Understanding Your Feeding Routine

Instructions: Answer the following questions and create a feeding chart for your horse.

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1. Why is it important to provide roughage in your horse's diet?

2. How should vitamin and mineral supplements be administered in the diet?

3. What is the relationship between feed sources and colic?

Create a feeding chart for your horse. Fill in the types of feed and quantity that you would provide for your horse at different activity levels over two to three days. Fill in only those boxes that are appropriate for your horse’s feeding needs. You will be using this chart in the practical assessment.

Feeding Chart				
Breed of horse				
Weight of horse				
		Day 1	Day 2	Day 3
Name and description of grain or forage used				
Type of activity	Leisure			
	Light work			
	Moderate work			



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			TOTAL:	/8

Comments:





Activity 5.3 Reflection

Instructions: Answer the question below in the box provided.

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What are the three most important aspects to consider for any feeding schedule?

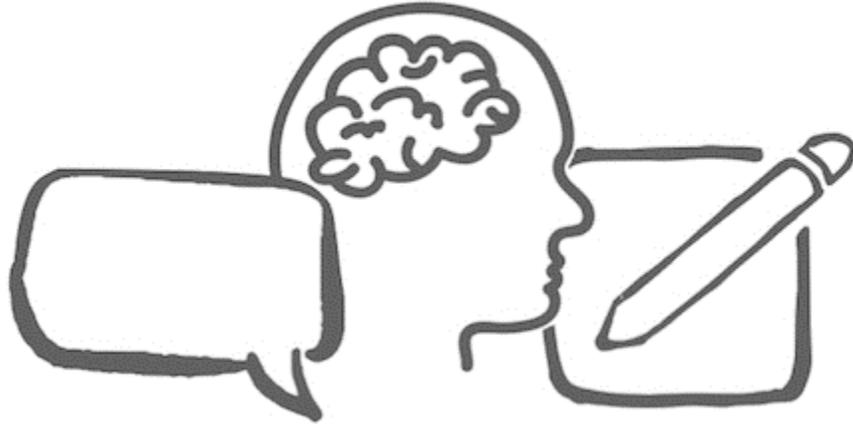


Marking Rubric (for teacher)

Criteria	Great (Score: 4)	Good (Score: 3)	OK (Score: 2)	Not Yet (Score: 1)
Depth of reflection	Demonstrates a conscious and thorough understanding of the directions and the subject matter. This reflection can be used as an example for other students.	Demonstrates a thoughtful understanding of the directions and the subject matter.	Demonstrates a basic understanding of the directions and subject matter.	Demonstrates little or no understanding of the directions and subject matter. This reflection needs revision.
Use of research and information gathered from module resources	Uses specific and convincing examples for the module resources to support claims in the writing, making insightful and applicable connections.	Uses relevant examples for the module resources to support claims in your own writing, making applicable connections.	Uses incomplete or vaguely developed examples to only partially support claims with no connections.	No examples from the module resources are used and claims made in the reflections are unsupported and irrelevant to the topic at hand.
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Comments:





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Progress Report

Activity		Rubric Score <i>(Teacher to fill out)</i>
5.1	Analyze Feeding Practices	
5.2	Understanding Your Feeding Routine	
5.3	Reflection	
TOTAL		/24

Comments: